PHYSICS
2021 – 2022 PACING GUIDE

WEST BOLIVAR CONSOLIDATED SCHOOL DISTRICT

BIG GOAL: Students will develop and communicate an understanding of matter and energy through lab-based activities, integrated STEM activities, mathematical expressions, and concept exploration.

FIRST NINE WEEKS		
PERFROMACNCE OBJ(S).	**ACADEMIC FOCUS**	**OBJECTIVE STATEMENTS – MS CCRS**
SEP(s)	**Mathematical & Computational Analysis**	Use dimensional analysis (factor-label) and significant figures to convert units and solve problems. • (Scientific Notation, Significant Figures, Metric System Conversions)
SEP(s)	**Science & Engineering Practices**	**SCIENCE AND ENGINEERING PRACTICES** 1. Asking questions and defining problems 2. Planning and carrying out investigations 3. Analyzing and interpreting data 4. Developing and using models 5. Constructing explanations and designing solutions 6. Engaging in argument from evidence 7. Using mathematics and computational thinking 8. Obtaining, evaluating, and communicating information
PHY 1.1 **PHY 1.2** **PHY 1.3** **PHY 1.4** **PHY 1.5** **PHY 1,6** **PHY 1.7** **PHY 1.8**	**One-Dimensional Motion**	**PHY.1.1** Investigate and analyze evidence gained through observation or experimental design regarding the one-dimensional (1-D) motion of objects. Design and conduct experiments to generate and interpret graphical evidence of distance, velocity, and acceleration through motion. **PHY.1.2** Interpret and predict 1-D motion based on displacement vs. time, velocity vs. time, or acceleration vs. time graphs (e.g., free-falling objects). **PHY.1.3** Use mathematical and computational analysis to solve problems using kinematic equations. **PHY.1.4** Use graphical analysis to derive kinematic equations. **PHY.1.5** Differentiate and give examples of motion concepts such as distance-displacement, speed, velocity, and acceleration. **PHY.1.6** Design and mathematically/graphically analyze quantitative data to explore displacement, velocity, and acceleration of various objects. Use probe systems, video analysis, graphical analysis software, digital spreadsheets, and/or online simulations. **PHY.1.7** Design different scenarios, and predict graph shapes for distance/time, velocity/time, and acceleration/time graphs. **PHY.1.8** Given a 1D motion graph students should replicate the motion predicted by the graph.
UNIT REVIEW; UNIT TEST		
PHY 2.1 **PHY 2.2** **PHY 2.3** **PHY 2.4**	**Two-Dimensional Motion**	**PHY.2.1** Identify forces acting on a system by applying Newton's laws mathematically and graphically (e.g., vector and scalar quantities). **PHY.2.2** Use models such as free-body diagrams to explain and predict the motion of an object according to Newton's law of motion, including circular motion. **PHY.2.3** Use mathematical and graphical techniques to solve vector problems and find net forces acting on a body using free-body diagrams and/or online simulations.

		PHY.2.4 Use vectors and mathematical analysis to explore the 2D motion of objects. (i.e. projectile and circular motion).
UNIT REVIEW; UNIT TEST		
PHY 2.5 **PHY 2.6** **PHY 2.7** **PHY 2.8** **PHY 2.9**	**Newton's Laws of Motion**	**PHY.2.5** Use mathematical and computational analysis to derive simple equations of motion for various systems using Newton's second law (e.g. net force equations). **PHY.2.6** Use mathematical and computational analysis to explore forces (e.g., friction, force applied, normal, and tension). **PHY.2.7** Analyze real-world applications to draw conclusions about Newton's three laws of motion using online simulations, probe systems, and/or laboratory experiences. **PHY.2.8** Design an experiment to determine the forces acting on a stationary object on an inclined plane. Test your conclusions. **PHY.2.9** Draw diagrams of forces applied to an object, and predict the angle of incline that will result in unbalanced forces acting on the object.
UNIT REVIEW; UNIT TEST		
REVIEW **1ST TERM ASSESSMENT**		

SECOND NINE WEEKS		
PERFROMACNCE OBJ(S).	**ACADEMIC FOCUS**	**OBJECTIVE STATEMENTS – MS CCRS**
PHY 3.1 **PHY 3.3**	**Work & Energy** **Potential Energy & Kinetic Energy**	**PHY.3.1** Use mathematical and computational analysis to qualitatively and quantitatively analyze the concept of work, energy, and power to explain and apply the conservation of energy. • Concept of kinetic energy, using the elementary work-energy theorem • Concept of conservation with simple examples • Principles of impulse in inelastic and elastic collisions **PHY.3.3** Through real-world applications, draw conclusions about mechanical potential energy and kinetic energy using online simulations and/or laboratory experiences.
UNIT REVIEW; UNIT TEST		
PHY 3.5	**Thermodynamics**	**PHY.3.5** Investigate, collect data, and summarize the principles of thermodynamics by exploring how heat energy is transferred from higher temperature to lower temperature until equilibrium is reached.
UNIT REVIEW; UNIT TEST		
PHY 3.2 **PHY 3.4**	**Momentum & Collisions**	**PHY.3.2** Use mathematical and computational analysis to explore conservation of momentum and impulse. **PHY.3.4** Design and conduct investigations to compare conservation of momentum and conservation of kinetic energy in perfectly inelastic and elastic collisions using probe systems, online simulations, and/or laboratory experiences.
UNIT REVIEW; UNIT TEST		
PHY 2.9 **PHY 2.10** **PHY 2.11**	**Circular Motion & Gravitation** **Circular Motion & Gravitation**	**PHY.2.9** Draw diagrams of forces applied to an object, and predict the angle of incline that will result in unbalanced forces acting on the object. **PHY.2.10** Apply the effects of the universal gravitation law to generate a digital/physical graph, and interpret the forces between two masses, acceleration due to gravity, and planetary motion (e.g., situations where g is constant, as in falling bodies). **PHY.2.11** Explain centripetal acceleration while undergoing uniform circular motion to explore Kepler's third law using online simulations, models, and/or probe systems.
UNIT REVIEW; UNIT TEST		
REVIEW **2ND TERM ASSESSMENT**		

THIRD NINE WEEKS		
PERFROMACNCE OBJ(S).	**ACADEMIC FOCUS**	**OBJECTIVE STATEMENTS – MS CCRS**
PHY 5.1 **PHY 5.2**	**Electric Fields & Forces**	**PHY.5.1** Analyze and explain electricity and the relationship between electricity and magnetism. **PHY.5.2** Explore the characteristics of static charge and how a static charge is generated using simulations
UNIT REVIEW; UNIT TEST		
PHY 5.3	**Electrical Energy & Current**	**PHY.5.3** Use mathematical and computational analysis to analyze problems dealing with electric field, electric potential, current, voltage, and resistance as related to Ohm's law.
UNIT REVIEW; UNIT TEST		
PHY 5.4 **PHY 5.6** **PHY 5.9**	**Circuits**	**PHY.5.4** Develop and use models (e.g., circuit drawing and mathematical representation) to explain how electric circuits work by tracing the path of electrons, including concepts of energy transformation, transfer, conservation of energy, electric charge, and resistance using online simulations, probe systems, and/or laboratory experiences. **PHY.5.6** Use schematic diagrams to analyze the current flow in series and parallel electric circuits, given the component resistances and the imposed electric potential. **PHY.5.9 Enrichment:** Design and draw a schematic of a circuit that will turn on/off a light from two locations in a room like those found in most homes.
UNIT REVIEW; UNIT TEST		
PHY 5.5 **PHY 5.7** **PHY 5.8**	**Magnetism**	**PHY.5.5** Design and conduct an investigation of magnetic poles, magnetic flux and magnetic field using online simulations, probe systems, and/or laboratory experiences. **PHY.5.7** Analyze and communicate the relationship between magnetic fields and electrical current by induction, generators, and electric motors (e.g., microphones, speakers, generators, and motors) using Ampere's and Faraday's laws. **PHY.5.8** Enrichment: Design and construct a simple motor to develop an explanation of how the motor transforms electrical energy into mechanical energy and work.
UNIT REVIEW; UNIT TEST		
REVIEW **3RD TERM ASSESSMENT**		

FOURTH NINE WEEKS		
PERFROMACNCE OBJ(S).	**ACADEMIC FOCUS**	**OBJECTIVE STATEMENTS – MS CCRS**
PHY 4.1 **PHY 4.2** **PHY 4.3** **PHY 4.4** **PHY 4.5**	**Vibrations & Waves**	**PHY.4.1** Analyze the characteristics and properties of simple harmonic motions, sound, and light. **PHY.4.2** Describe and model through digital or physical means the characteristics and properties of mechanical waves by simulating and investigating properties of simple harmonic motion. **PHY.4.3** Use mathematical and computational analysis to explore wave characteristics (e.g., velocity, period, frequency, amplitude, phase, and wavelength). **PHY.4.4** Investigate and communicate the relationship between the energy of a wave in terms of amplitude and frequency using probe systems, online simulations, and/or laboratory experiences. **PHY.4.5** Design, investigate, and collect data on standing waves and waves in specific media (e.g., stretched string, water surface, and air) using online simulations, probe systems, and/or laboratory experiences.
UNIT REVIEW; UNIT TEST		
PHY 4.1 **PHY 4.6**	**Sound**	**PHY.4.1** Analyze the characteristics and properties of simple harmonic motions, sound, and light. **PHY.4.6** Explore and explain the Doppler effect as it relates to a moving source and to a moving observer using online simulations, probe systems, and/or real-world experiences.
UNIT REVIEW; UNIT TEST		
PHY 4.1 **PHY 4.7** **PHY 4.8** **PHY 4.9** **PHY 4.10** **PHY 4.11** **PHY 4.12**	**Electromagnetic Spectrum & Light**	**PHY.4.1** Analyze the characteristics and properties of simple harmonic motions, sound, and light. **PHY.4.7** Explain the laws of reflection and refraction and apply Snell's law to describe the relationship between the angles of incidence and refraction. **PHY.4.8** Use ray diagrams and the thin lens equations to solve real-world problems involving object distance from lenses, using a lens bench, online simulations, and/or laboratory experiences. **PHY.4.9** Research the different bands of electromagnetic radiation, including characteristics, properties, and similarities/differences. **PHY.4.10 Enrichment:** Research the ways absorption and emission spectra are used to study astronomy and the formation of the universe. **PHY.4.11 Enrichment**: Research digital nonfictional text to defend the wave-particle duality of light (i.e., wave model of light and particle model of light). **PHY.4.12 Enrichment:** Research uses of the electromagnetic spectrum or photoelectric effect.
UNIT REVIEW; UNIT TEST		
PHY 6.1 **PHY 6.2** **PHY 6.3** **PHY 6.4**	**Nuclear Physics**	**PHY.6.1** Analyze and explain the concepts of nuclear physics. **PHY.6.2** Explore the mass number and atomic number of the nucleus of an isotope of a given chemical element. **PHY.6.3** Investigate the conservation of mass and the conservation of charge by writing and balancing nuclear decay equations for alpha and beta decay. **PHY.6.4** Simulate the process of nuclear decay using online simulations and/or laboratory experiences and using mathematical computations determine the half-life of radioactive isotopes.
UNIT REVIEW; UNIT TEST		
REVIEW **4TH TERM ASSESSMENT/FINAL EXAM**		

Students should be provided a safe environment for failure without consequence, which is one of the most powerful drivers in learning. Providing many opportunities for students to fail, learn, and try again, with appropriate levels of support, fosters a deeper level of understanding and greater student interest and engagement. (MS CCRS, p. 13)