

Kindergarten Social Studies Standard
 2021-2022 Pacing Guide
 THEME: Citizenship in Home and
 School



WEST BOLIVAR
 CONSOLIDATED SCHOOL DISTRICT

1st Nine Weeks		
Unit	Standard/Objective	Major Topics/Concepts
Civics	CI.K.1	Identify characteristics of a good citizen.
	CI.K.1	Propose ways on how to be a good citizen at home and in the classroom.
	CI.K.2	Define citizen, citizenship, rights, and responsibilities.
	CI.K.2	Name rights and responsibilities of individuals.
	CI.K.2	Distinguish the difference between rights and responsibilities.
	CI.K.2	Identify the role of rules.
	CI.K.3	Identify authority figures
	CI.K.3	Explain the role of an authority figure.
	CI.K.3	Determine the responsibilities of authority figures
	CI.K.3	Explain how all people can play important roles in a community.
2nd Nine Weeks		
Economics	E.K.1	Recognize monetary units.
	E.K.1	Distinguish between spending and saving.
	E.K.1	Illustrate how money is used in daily life.
	E.K.2	Define goods and services.
	E.K.2	Describe examples of the goods and services.
	E.K.2	Explain how people obtain goods and services.
	E.K.2	Examine the cost of goods and services provided by the community.
	E.K.3	Define and identify needs and wants.
	E.K.3	Classify items as wants or needs.
Civil Rights	CR.K.1	Define similarities and differences.
	CR.K.1	Examine the benefits of similarities and differences in individuals and families.
3rd Nine Weeks		
Civil Rights	CR.K.2	Define culture.
	CR.K.2	Objective 2. Recognize ways people celebrate their diverse cultural heritage (literature, language, games, songs, dances, holidays, etc.).
	CR.K.2	Analyze ways people celebrate their diverse cultural heritage
	CR.K.3	Identify different types of cultural diversity within the classroom.

	CR.K.3	Propose different ways to encourage unity and diversity at home and within the classroom.
	CR.K.3	Identify unity and diversity.
	G.K. 1	Create a map to identify locations of familiar places.
Geography	G.K.1	Demonstrate terms related to location, direction, size, and distance (up, down, left, right, far, near, etc.).
	G.K.2	Differentiate between landforms and bodies of water.
	G.K.2	Identify how physical features impact communities.
	G.K.2	Describe different ways physical environments may change over time (erosion, hurricanes, etc.).
4th Nine Weeks		
Geography	G.K.3	Explain representations of the earth using technology, maps, and globes. Identify cardinal and intermediate directions (e.g., north, northeast, northwest, southeast, southwest, east, and west).
	G.K.3	Locate the local community, Mississippi and the United States using maps and globes.
	G.K.3	Explain representations of the earth using technology, maps, and globes. Identify cardinal and intermediate directions (e.g., north, northeast, northwest, southeast, southwest, east, and west).
History	H.K.1	Define symbols and customs.
	H.K.1	Identify school, community, state and national symbols (e.g., school mascot, community logo, Mississippi state flag, United States flag, American eagle, etc.).
	H.K.1	State the pledge of allegiance and patriotic songs as expressions of patriotism.
	H.K.1	Explain historically significant events that shaped America
	H.K.2	Identify historical figures that are used as symbols of American culture (currency, monuments, and place names, etc.).
	H.K.2	Examine historical events that are significant to American culture (4th July, Thanksgiving, Presidents Day, etc.).