

Humanities
 ½ Carnegie Unit
 Pacing Guide
 2021-2022 MS College and Career Readiness Standards



WEST BOLIVAR
 CONSOLIDATED SCHOOL DISTRICT

1st Nine Weeks/3rd Nine Weeks

Unit	Standard/Objective	Major Topics/Concepts
Humanities	1.1	Trace the development of social, political, citizen responsibility, and economic patterns of early Mesopotamia, Egypt, China and Indus River Valley in their emergence of power.
	1.2	Explain the development of language, writing, technology, and arts of early civilizations, including: Neolithic pottery, Epic of Gilgamesh, Book of Songs, etc.
	1.3	Explain the role of religious traditions, origin of beliefs and customs of early civilizations such as cave art and the Zuni emergence tale.
	2.1	Locate and recognize the importance of climate and geography on the emergence of civilization in Greece.
	2.2	Trace the development and legacy of social, political, citizen responsibility, and economic patterns of Greece while examining the rise of city-states.
	2.3	Explain the development of language, writing, technology, and arts of Greece through the work of Homer, philosophers, poetry of Sappho, Athenian pottery, Hellenistic culture, and Greek architectural traditions.
	2.4	Explain the role of religious traditions of the Greek gods, origin of mythology, and customs of Greece through the Golden Age.
	3.1	Locate and recognize the importance of climate and geography on the emergence of civilization in Rome.
	3.2	Trace the development and legacy of social, political, and citizen responsibility of Roman citizens while analyzing Roman Republic, Roman imperialism, Cicero and the politics of rhetoric
	3.3	Explain the development of language, writing, and arts of Greece through Virgil, Horace and Ovid while observing various Roman architecture and sculptures during that time period.

	3.4	Explain the role of religious traditions of the Roman gods, origin of mythology, and spread of Roman Culture.
2nd/Nine Weeks/ 4th Nine Weeks		
Humanities	4.1	Locate and describe the evolution of nation-states England, France, Spain, and Russia.
	4.2	Discuss the political and social impact of the Crusades, the Mongo conquests, and the fall of Constantinople.
	4.3	Identify the role of Greek, Roman, and Arabic philosophy, medicine, and science during the medieval time period.
	4.4	Trace the emergence of pagan and Christian traditions through the discussion of medieval monasteries.
	5.1	Evaluate the economic infrastructure of the Italian Renaissance.
	5.2	Trace the events related to the rise and political development of city-states while examining the Humanistic movement impact on society.
	5.3	Contrast the arts, literary, architecture, and philosophical ideologies with the medieval time period including Shakespeare, Leonardo da Vinci, Michelangelo and Petrarch.
	5.4	Identify the Roman Catholic role on society and summarize religious reforms associated with Martin Luther, John Calvin, Henry VIII, and their impact on the Reformation.
	6.1	Locate the triangle trade, migration patterns, and cultural diffusion in colonized areas.
	6.2	Identify the development of social, political, and economic motivation of explorers and conquistadors while analyzing their impact on indigenous peoples.
	6.3	Describe the impact that religion had on the Age of Exploration and the effect that it had on colonized areas.
	7.1	Locate and explain the development of the Ottoman Empire.
	7.2	Identify the development of social, political, and economic impact on Africa, India, and growth of European nations.