

**6th Grade: Civics and the World
2021-2022 Pacing Guide**



1st Nine Weeks

| Unit | Standard/Objective | Major Topics/Concepts |
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| Civics | CI.6.1 | Determine how citizenship roles vary within different political structures including but not limited to democratic, totalitarian, and monarchical systems. |
| | CI.6.1 | Explore how citizenship roles vary based on the population, size, and geographic position of a state including but not limited to federal, confederate, and unitary systems. |
| | CI.6.1 | Compare and contrast the many forms of citizenship including, but not limited to: responsible financial activity, active and passive participation in government, being aware of important issues and challenges, and the responsible use of resources. |
| | CI.6.1 | Examine basic human rights and liberties that are at the core of American culture and compare those rights to those listed in the Universal Declaration of Human Rights. |
| | CI.6.2 | Compare the positive and negative impacts of changing technologies on expanding the role of citizens throughout the world and the challenges posed by new media sources to obtaining reliable information upon which to make decisions. |
| | CI.6.2 | Evaluate how globalization has changed the rights and responsibilities of citizens in relation to economic disparity and equity. |
| | CI.6.2 | Assess how growing concerns about security have impacted civil liberty protections. |
| Economics | E.6.1 | Explain the difference between a “substance” that occurs in the natural environment and a “resource” that has valuable. |
| | E.6.1 | Identify and explain the characteristics of renewable and non-renewable resources. |
| | E.6.1 | Identify the locations and uses of important resources in the contemporary world. |
| | E.6.2 | Identify primary, secondary, and tertiary economic activities in the U.S. and other countries. |
| | E.6.2 | Distinguish between subsistence and commercial livelihoods. |
| | E.6.2 | Examine ways that economic interaction and globalization occur in the contemporary world and in the past. |

2nd Nine Weeks

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| Civil Rights | CR.6.1 | Locate and describe different types of territorial divisions. |
| | CR.6.1 | Identify political boundaries that are based on physical and human factors. |
| | CR.6.1 | Investigate how countries cooperate in managing and using Earth’s surface. |
| | CR.6.1 | Describe how conflict occurs at the local level because of disagreements over the division, control, and management of Earth’s surface. |
| | CR.6.2 | Draw maps that reflect the physical environment of Western Europe, Eastern Europe, Latin America, South Asia, East Asia, Middle East, North Africa and sub-Saharan Africa, and evaluate how that environment impacts local culture. |

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| | CR.6.2 | Draw a map that reflects the current political structure of Western Europe, Eastern Europe, Latin America, South Asia, East Asia, Middle East, North Africa and sub-Saharan Africa, including countries, major population centers, significant natural features, and capital cities. |
| | CR.6.2 | Select three Western Europe, Eastern Europe, Latin America, South Asia, East Asia, Middle East, North Africa and sub-Saharan Africa countries and Identify the cultural and historical factors (ex. First Nations, colonization, war and conquest, and religion) that have shaped the civic identity of those cultures and the expectations they have for civic participation. |
| | CR. 6.2 | Select three Western Europe, Eastern Europe, Latin America, South Asia, East Asia, Middle East, North Africa and sub-Saharan Africa countries and examine the participation of those countries in an increasingly globalized world and compare them to other nations in terms of metrics including GDP per capita, Human Misery Index, Gross National Happiness, Infant and Child Mortality Rates, Life Expectancy, and Literacy Rates. |
| | CR.6.2 | Compare human rights and liberties found in Western Europe, Eastern Europe, Latin America, South Asia, East Asia, Middle East and North Africa and sub-Saharan Africa to core American civil values. |
| Geography | G.6.1 | Explain the use of map essentials. |
| | G.6.1 | Use maps and geospatial technologies to acquire and process information from a spatial perspective. |
| | G.6.1 | Discuss how experiences and cultures influence perceptions and help people create mental maps. |
| 3rd Nine Weeks | | |
| Geography | G.6.2 | Describe the distinguishing physical and human characteristics of different places within the U.S. and around the world. |
| | G.6.2 | Investigate how people create places as they live in a location and make meaning and build memories there that are unique. |
| | G.6.2 | Describe how personal, community, or national identities are based, in large part, on places. |
| | G.6.2 | Explain how place-based identities can sometimes result in stereotypes of people from specific places. |
| | G.6.3 | Distinguish between atmosphere, biosphere, lithosphere, and hydrosphere. |
| | G.6.3 | Describe how Earth-Sun relationships regulate seasonal changes in temperature, precipitation, vegetation, and weather patterns at various locations on Earth. |
| | G.6.3 | Explain major processes that shape the physical environment. |
| | G.6.3 | Investigate how natural phenomena shaped the physical environment. |
| | G.6.4 | Define formal, functional, and perceptual regions and identify physical and human features used as the criteria for establishing them. |

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| | G.6.4 | Recognize major world regions as formal regions and describe the main characteristics that distinguish them as different from one another. |
| | G.6.5 | Identify the spatial patterns of the human population in terms of distribution and density. |
| | G.6.5 | Explain how physical and human factors impact the migration and population characteristics of a place |
| | G.6.5 | Identify major migration patterns in the U.S. and the world and the push/pull factors that drive them. |
| 4th Nine Weeks | | |
| Geography | G.6.6 | Classify spatial patterns of settlement, including types, sizes, and models of settlement. |
| | G.6.6 | Explain why some locations are better for settlement than others. |
| | G.6.6 | Describe settlement patterns in association with the location of resources. |
| | G.6.7 | Identify and describe ways in which humans modify the physical environment. |
| | G.6.7 | Explain ways in which people use technology to access resources from the physical environment. |
| | G.6.7 | Describe examples of how the physical environment provides opportunities and constraints for human activities. |
| | G.6.7 | Identify and describe the locations of environmental hazards, proximity of human populations to them, and how people respond to natural hazards. |
| History | H.6.1 | Describe the major aspects of culture (religion/belief systems, language, ethnicity, institutions, technology, art, architecture, dress, foods, traditions, etc.). |
| | H.6.1 | Explain how culture changes as it is passed from one generation to the next. |
| | H.6.1 | Identify major culture regions of the world and explain how the characteristics of each set it apart from the others. |