

**5th Grade: Pre-Columbian to
American Revolution
2020-2021 Pacing Guide**



**WEST BOLIVAR
CONSOLIDATED SCHOOL DISTRICT**

1st Nine Weeks

Unit	Standard/Objective	Major Topics/Concepts
Civics	CI.5.1	List the problems of the Articles of Confederation such as lack of executive branch, no taxation power, and weak central government.
	CI.5.1	Identify the contributions of the NorthWest Ordinance
	CI.5.1	Identify the ideology of Federalists and Anti-Federalists facts.
	CI.5.1	Describe the plans and compromises that contributed to the creation of the Constitution.
	CI.5.1	Explain the features of the Bill of Rights.
	CI.5.2	Participate in negotiating and compromising in the resolution of differences and conflict.
Economics	E.5.1	Identify the major resources of the US to determine the major industries of those countries in relation to available resources.
	E.5.1	Examine why certain products are manufactured in particular places, taking into account the weight, transportation availability, costs, and markets.
	E.5.2	Explore the characteristics of a traditional economy.
	E.5.2	Examine products that are imported into markets within the US based on demand for these products, noting how this affects the US economy.
	E.5.2	Distinguish products that are exported from the US to other markets in the Western Hemisphere, noting how this affects the US economy.
	E.5.2	Examine the meaning of unemployment, inflation, income, and economic growth in the economy.

2nd Nine Weeks

Civil Rights	CR.5.1	Examine at least one group of people, such as Native Americans, African Americans, women, or another cultural, ethnic, or racial minority in the Western Hemisphere, who have struggled for equality and civil rights.
	CR.5.2	Define culture.
	CR.5.2	Recognize ways people celebrate their diverse cultural heritage (literature, language, games, songs, dances, holidays, etc.).
	CR.5.2	Analyze ways people celebrate their diverse cultural heritage.
Geography	G.5.1	Identify major landforms and bodies of water.
	G.5.1	Locate on a map of North and South America pre-Columbian civilizations according to geography.
	G.5.1	Differentiate between landforms and bodies of water.
	G.5.2	Identify how physical features impact communities.

		Describe different ways physical environments may change over time (erosion, hurricanes, etc.).
	G.5.3	Create representations of the earth using technology, maps, and globes.
	G.5.3	Identify cardinal and intermediate directions (e.g., north, northeast, northwest, southeast, southwest, east, and west).
	G.5.3	Locate the Mississippi and the United States using maps and globes.
3rd Nine Weeks		
History	H.5.1	Define symbols and customs.
	H.5.1	Identify school, community, state and national symbols (e.g., United States flag, American eagle, etc.).
	H.5.1	Compare and contrast the Pledge of Allegiance and other patriotic songs as expressions of patriotism.
	H.5.1	Explain historically significant events that shaped America.
	H.5.2	Locate and label on a world map the “Old World” and the “New World” along with European countries of Spain, Great Britain or England, France, etc.
	H.5.2	Identify significant European explorers.
	H.5.2	Determine economic motivations for European exploration and settlement in the Americas.
	H.5.2	Locate and label on maps of North and South America land claimed by Spain, France, England, and Portugal.
	H.5.2	Explain the development and impact of the Columbian Exchange.
	H.5.2	Analyze the relationship between early European settlers in America and the Native Americans they encountered.
	H.5.3	Identify influential leaders and groups responsible for founding colonial settlements (e.g., John Smith, Virginia; Roger Williams, Rhode Island; William Penn, Pennsylvania; Lord Baltimore, Maryland; William Bradford, Plymouth; John Winthrop, Massachusetts).
	H.5.3	Trace the development of democratic ideas and discuss the structure of colonial governments that influenced the early colonies (e.g., Magna Carta, Mayflower Compact, representative government, town meetings, rule of law, legislative bodies).
	H.5.3	Demonstrate an understanding of colonial economic life and labor systems in the Americas (Triangular Trade, indentured servitude, enslaved and free Africans).
4th Nine Weeks		
	H.5.4	Outline the principles contained in the Declaration of Independence.
	H.5.4	Identify key battles of the American Revolution (e.g., Lexington and Concord, Bunker Hill, Saratoga, Cowpens, and Yorktown).
	H.5.4	Describe the roles and contributions of Thomas Jefferson, Samuel Adams, Paul Revere, Patrick Henry, Thomas Paine, George Washington, Haym Solomon, and supporters from other countries to the American cause.

	H.5.4	Discuss the contributions of ordinary citizens, including African Americans and women, to the American Revolution.
	H.5.4	Examine efforts to mobilize support for the American Revolution by the Minutemen, Committees of Correspondence, First Continental Congress, Sons of Liberty, boycotts, and the Second Continental Congress.
	H.5.4	Cite reasons for colonial victory in the American Revolution.
	H.5.4	Summarize the effects of the Treaty of Paris of 1783 on the development of the United States.
History	H.5.5	Explain the impact of the French and Indian War on the American Revolution.
	H.5.5	Describe the colonial reaction to the British Stamp Act, Intolerable Acts, Boston Massacre, and Tea Act.
	H.5.6	Name and describe the different pre-Columbian civilizations.
	H.5.6	Compare and contrast the social systems of pre-Columbian civilizations.
	H.5.7	Identify historical figures that are used as symbols of American culture (currency, monuments, and place names, etc.).
	H.5.7	Examine historical events that are significant to American culture (July 4th, Thanksgiving, Presidents Day, etc.).