



West Bolivar Consolidated School District
5th GRADE LANGUAGE ARTS
2021-2022
Pacing Guide

This chart lists when Mississippi standards will be assessed on the ELA benchmark assessments. A standard will not be assessed on a benchmark before it appears on the chart. **After a standard is assessed on a benchmark, it can be assessed on any subsequent benchmarks.**

Nine Weeks	Standards
1 st Nine Weeks	<p><u>Reading Literature</u></p> <ul style="list-style-type: none">● RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.● RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.● RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).● RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. <p><u>Reading Informational</u></p> <ul style="list-style-type: none">● RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.● RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.● RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.● RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. <p><u>Language</u></p> <ul style="list-style-type: none">● L.5.4

	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p> <ul style="list-style-type: none"> ● L.5.4a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. ● L.5.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). ● L.5.4c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. ● L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. <p><u>Writing</u></p> <ul style="list-style-type: none"> ● W.5.3 <i>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</i> ● W.5.3a <i>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</i> ● W.5.3b <i>Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</i>
<p>2nd Nine Weeks</p>	<p><u>Reading Literature</u></p> <ul style="list-style-type: none"> ● RL.5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem. ● RL.5.6 Describe how a narrator’s or speaker’s point of view influences how events are described. ● RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem). <p><u>Reading Informational</u></p> <ul style="list-style-type: none"> ● RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts. ● RI.5.6

	<p>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p> <ul style="list-style-type: none"> ● RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. ● RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). <p><u>Language</u></p> <ul style="list-style-type: none"> ● L.5.6 Acquire and use accurately grade-appropriate general academic and domain- specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). <p><u>Writing</u></p> <ul style="list-style-type: none"> ● W.5.2 <i>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</i> ● W.5.2a <i>Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</i> ● W.5.2b <i>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</i> ● W.5.2c <i>Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).</i> ● W.5.2d <i>Use precise language and domain-specific vocabulary to inform about or explain the topic.</i> ● W.5.2e <i>Provide a concluding statement or section related to the information or explanation presented.</i>
<p>3rd Nine Weeks</p>	<p><u>Reading Literature</u></p> <ul style="list-style-type: none"> ● RL.5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. <p><u>Reading Informational</u></p> <ul style="list-style-type: none"> ● RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

	<p><u>Writing</u></p> <ul style="list-style-type: none"> ● <i>W.5.1</i> <i>Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</i> ● <i>W.5.1a</i> <i>Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.</i> ● <i>W.5.1b</i> <i>Provide logically ordered reasons that are supported by facts and details.</i> ● <i>W.5.1c</i> <i>Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).</i> ● <i>W.5.1d</i> <i>Provide a concluding statement or section related to the opinion presented</i>
<p>4th Nine Weeks</p>	<ul style="list-style-type: none"> • Teach any remaining standards that you did not cover during 1st – 3rd nine weeks. • Review and/or remediate previously taught skills.