

**4th Grade: Social Studies Standard
2021-2022 Pacing Guide
Theme: Mississippi Studies and
Regions**



WEST BOLIVAR
CONSOLIDATED SCHOOL DISTRICT

1st Nine Weeks		
Unit	Standard/Objective	Major Topics/Concepts
Civics	CI.4.1	Describe the process by which the Mississippi territory was admitted to the United States.
	CI.4.1	Define political and geographic reasons for changes in location of Mississippi's state capitol.
	CI.4.1	Examine the structure of local government and its relationship to state government.
	CI.4.2	Identify elected leaders of the community and state.
	CI.4.2	Examine the rights and freedoms guaranteed to citizens.
	CI.4.3	Examine responsibilities as citizens, such as obeying rules and laws.
	CI.4.3	Discuss active citizenship and adults' responsibility to vote, to understand important issues to serve on a jury.
Economics	E.4.1	Name military leaders from Mississippi during the Civil War.
	E.4.1	Describe the development of slavery and opposition to slavery in Mississippi.
	E.4.1	Trace the events that led to the secession of Mississippi from the Union in 1861 and subsequently entering the Civil War.
	E.4.1	Determine roles of women on the home front and battle front during and after the Civil War.
2 nd Nine Weeks		
Economics	E.4.2	Compare the resources and scarcity of resources in a local region to other regions of Mississippi (e.g., Delta's rich soil vs. coastal waters).
	E.4.2	Describe the division of labor within Mississippi (e.g., government, industry, and agriculture).
	E.4.2	Identify the opportunity cost of choices made within Mississippi (e.g., cotton farming vs. soybean farming, pasture land vs. industrial development, beaches vs. casinos, landfills vs. parks, etc.).
	E.4.2	Explain the benefits and challenges of global trade for Mississippi.
	E.4.2	Examine the connections between Mississippi and other states (e.g., economic and political borders such as the Natchez Trace, the Mississippi River, Gulf of Mexico, etc.).
	E.4.2	Describe the economic impact of natural disasters (e.g., hurricanes, tornadoes, earthquakes, etc.).
	E.4.3	Trace the negative impact of the Civil War and Reconstruction on Mississippi.
	E.4.3	Explain the use of sharecroppers as a response to the end of slavery.
	E.4.3	Explore the role of Jim Crow in disenfranchising African Americans.

Civil Rights	CR.4.1	Name important people of the modern Civil Rights Movement, including Martin Luther King, Jr., Rosa Parks, Medgar Evers, James Meredith, Fannie Lou Hamer, Charles Evers, etc
	CR.4.1	Identify and explain events of the modern Civil Rights Movement, including the Brown decision of 1954, Jim Crow laws, the Freedom Riders (Goodman, Chaney, Schwerner), the Ole Miss Riots (James Meredith).
	CR.4.1	Describe the benefits of the Civil Rights Act of 1964, the Voting Rights Act of 1965, and the Brown v. Board of Education Supreme Court Case of 1954.
	CR.4.1	Define vocabulary associated with the modern Civil Rights Movement including discrimination, prejudice, segregation, integration, suffrage, and rights.
	CR.4.2	Define culture in Mississippi.
	CR.4.2	Recognize ways people celebrate their diverse cultural heritage (literature, language, games, songs, dances, holidays, etc.).
	CR.4.2	Analyze ways people celebrate their diverse cultural heritage.
3rd Nine Weeks		
Geography	G.4.1	Compare and contrast the ten geographical regions of Mississippi in terms of soil, landforms, etc.
	G.4.1	Illustrate major natural resources and deposits throughout on a map. Ex. Oil, agriculture, etc.
	G.4.2	Compare the resources and scarcity of resources in a local region to other regions of Mississippi (e.g., Delta's rich soil vs. coastal waters).
	G.4.2	Describe the division of labor within Mississippi (e.g., government, industry, and agriculture).
	G.4.2	Describe the opportunity cost of choices made within Mississippi (e.g., cotton farming vs. soybean farming, pasture land vs. industrial development, beaches vs. casinos, landfills vs. parks, etc.).
	G.4.2	Explain the benefits and challenges of global trade for Mississippi.
	G.4.2	Examine the connections between Mississippi and other states (e.g., economic and political borders such as the Natchez Trace, the Mississippi River, Gulf of Mexico, etc.).
	G.4.2	Describe the economic impact of natural disasters (e.g., hurricanes, tornadoes, earthquakes, etc.).
	G.4.3	Identify representations of Mississippi using technology, maps, and globes.
	G.4.3	Distinguish between cardinal and intermediate directions (e.g., north, northeast, northwest, southeast, southwest, east, and west).
	G.4.3	Locate Mississippi and the United States using maps and globes.
History	H.4.1	Define symbols and customs
	H.4.1	Identify school, community, state and national symbols (e.g., school mascot, community logo, Mississippi state flag, United States flag, American eagle, etc.).
	H.4.1	Identify the Pledge of Allegiance and other patriotic songs as expressions of patriotism.

	H.4.1	Explain historically significant events that shaped America.
4th Nine Weeks		
History	H.4.2	Label on maps European settlements in early Mississippi, including Fort de Maurepas.
	H.4.2	Outline on maps and globes, the routes of early explorers to the New World.
	H.4.2	Describe reasons for conflicts between Europeans and Native Americans in Mississippi, including differing beliefs regarding land ownership, religion, and culture.
	H.4.3	Explain the rise of Mississippi cotton culture.
	H.4.3	Link cotton culture to the rise of slavery.