



West Bolivar Consolidated School District

4th GRADE LANGUAGE ARTS

2021-2022

Pacing Guide

This chart lists when Mississippi standards will be assessed on the ELA benchmark assessments. A standard will not be assessed on a benchmark before it appears on the chart. **After a standard is assessed on a benchmark, it can be assessed on any subsequent benchmarks.**

Nine Weeks	Standards
1 st Nine Weeks	<p><u>Reading Literature</u></p> <ul style="list-style-type: none">● RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.● RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.● RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).● RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean). <p><u>Reading Informational</u></p> <ul style="list-style-type: none">● RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.● RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.● RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.● RI.4.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area. <p><u>Language</u></p>

- L.4.4
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
- L.4.4a
Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
- L.4.4b
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).
- L.4.4c
Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
- L.4.5
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Writing

- *W.4.3*
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- *W.4.3a*
Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
- *W.4.3b*
Use dialogue and description to develop experiences and events or show the responses of characters to situations.
- *W.4.3c*
Use a variety of transitional words and phrases to manage the sequence of events.
- *W.4.3d*
Use concrete words and phrases and sensory details to convey experiences and events precisely.
- *W.4.3e*
Provide a conclusion that follows from the narrated experiences or events.

2nd Nine Weeks

Reading Literature

- RL.4.5
Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
- RL.4.6

Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

- RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.

Reading Informational

- RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
- RI 4.6 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.
- RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
- RI.4.8
Explain how an author uses reasons and evidence to support particular points in a text.

Language

- L.4.6 Acquire and use accurately grade-appropriate general academic and domain- specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Writing

- W.4.1b
Provide reasons that are supported by facts and details.
- W.4.1c
Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).
- W.4.1d
Provide a concluding statement or section related to the opinion presented.

3rd Nine Weeks	<p><u>Reading Literature</u></p> <ul style="list-style-type: none">● RL.4.9 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. <p><u>Reading Informational</u></p> <ul style="list-style-type: none">● RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. <p><u>Writing</u></p> <ul style="list-style-type: none">● W 4.2 Write informative or explanatory texts to examine a topic and convey ideas and information clearly.● W4.2a Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.● W4.2b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.● W4.2c Link ideas with categories of information using words and phrases (e.g., another, for example, also, because).● W4.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.● W4.2e Provide a concluding statement or section related to the information or explanation presented.● W4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.
4th Nine Weeks	<ul style="list-style-type: none">• Teach any remaining standards that you did not cover during 1st – 3rd nine weeks.• Review and/or remediate previously taught skills.

