

**3rd Grade: Social Studies Standard  
2021-2022 Pacing Guide  
Theme: Citizenship in Local  
Government**



**WEST BOLIVAR**  
CONSOLIDATED SCHOOL DISTRICT

1st Nine Weeks		
Unit	Standard/Objective	Major Topics/Concepts
<b>Civics</b>	CI.3.1	Identify core and civic virtues.
	CI.3.1	Compare and contrast figures of authority and their positions pertaining to upholding civic responsibilities.
	CI.3.2	Identify the three branches of government at the local level.
	CI.3.2	Demonstrate how and why the local government creates and enforces laws.
	CI.3.2	Analyze why laws are important to a community.
	CI.3.3	Categorize services provided by the local community and government.
	CI.3.3	Categorize the way Americans feel about their rights and responsibilities. e.g. individual rights and freedoms, the common good, and respecting the law.
<b>Economics</b>	CI.3.3	Argue the characteristics of a responsible citizen.
	E.3.1	Define tax and the purpose of paying taxes.
	E.3.1	Identify taxable goods and services within the local community.
	E.3.1	Interpret job sources and availability.
	E.3.2	Define trade.
	E.3.2	Distinguish between import and export.
	E.3.2	Identify local products and resources involved in trade with the local community.
E.3.2	Investigate the origin of local products for sale in the local community.	
2 <sup>nd</sup> Nine Weeks		
<b>Economics</b>	E.3.3	Describe the skills and knowledge required to produce certain goods and services.
	E.3.3	Evaluate the impact of skills and knowledge on an individual's income.
	E.3.3	Explain how economic development determines where people can choose to live. .
<b>Civil Rights</b>	CR.3.1	Define democracy.
	CR.3.1	Explain the voting process.
	CR. 3.2	Analyze cultural artifacts and the representations of the community.
	CR.3.2	Debate how historical figures respond to cultural changes, needs and concerns of people.
	CR.3.3	Identify civil liberties within the First Amendment.

	CR.3.3	Cite examples of how civil liberties are exercised in the local community.
<b>3<sup>rd</sup> Nine Weeks</b>		
<b>Geography</b>	G.3.1	Explain how various industries, such as farming, fishing, timber, etc. have altered the physical environment.
	G.3.1	Utilize vocabulary associated with human influence on the environment.
	G.3.2	Identify characteristics of a natural disaster.
	G.3.2	Explain how local, state, and national governments cooperate to manage natural disasters.
	G.3.2	Evaluate how natural disasters can alter settlement patterns.
	G.3.3	Evaluate how different energy sources have impacted the environment.
	G.3.3	Explain how communication and technological innovations have altered the environment.
	G.3.3	Recognize the geographic impact of using oil and various energy sources in the twenty-first century. Ex. Oil, petroleum, nuclear power, and solar power.
	G.3.4	Evaluate patterns of populations of distribution.
<b>4<sup>th</sup> Nine Weeks</b>		
<b>Geography</b>	G.3.5	Define renewable and nonrenewable resources.
	G.3.5	Categorize types of energy resources as renewable and nonrenewable.
<b>History</b>	H.3.1	Explain who held power in each type of government.
	H.3.1	Compare and contrast the different types of government related to source of authority, limits on power and examples of each.
	H.3.1	Cite an example of each type of government from history.
	H.3.2	Explain the roles of the three branches of government.
	H.3.2	Compare and contrast separation of powers and check and balances.
	H.3.2	Explain the role of popular sovereignty in maintaining a democracy.
	H.3.3	Define voting, suffrage and franchise.
	H.3.3	Illustrate the expansion of voting rights in America.