

**2nd Grade: Social Studies Standard
2021-2022 Pacing Guide
Theme: School and Community**



WEST BOLIVAR
CONSOLIDATED SCHOOL DISTRICT

1st Nine Weeks

Unit	Standard/Objective	Major Topics/Concepts
Civics	CI.2.1	Identify different community members and the roles they play.
	CI.2.1	Distinguish behaviors of different individuals in the community that exhibit good citizenship.
	CI.2.2	Identify rights and responsibilities of citizens in the community.
	CI.2.2	Compare and contrast rights and responsibilities of community members.
	CI.2.2	Recognize significant values such as common good, liberty, justice, equality, and individual dignity.
	CI.2.3	Identify authority figures in the community.
	CI.2.3	Compare the rights and responsibilities of individuals and authority figures in the community.
	CI.2.3	Investigate the difference between rules and laws.
	CI.2.3	Compare the role of consequences when rules and laws are not followed.
Economics	E.2.1	Identify consumers and producers.
	E.2.1	Explain how an individual's choices determine what goods and services are produced.
	E.2.2	Define scarcity and how it relates to goods and services
	E.2.2	Evaluate the impact of resource availability on the price of goods.
2nd Nine Weeks		
Economics	E.2.3	Define and identify needs and wants.
	E.2.3	Classify items as wants or needs.
	E.2.4	Identify various types of financial institutions and their role in the community.
	E.2.4	Identify services provided by the various financial institutions in the community.
Civil Rights	CR.2.1	Define unity and diversity.
	CR.2.1	Describe the role that unity and diversity play within the community.
	CR.2.2	Evaluate the qualities that build unity among diverse populations.
	CR.2.2	Recognize the cultural contributions of various groups within our community.
3rd Nine Weeks		
Civil Rights	CR.2.3	Define tolerance.
	CR.2.3	Explain the role of tolerance in problem-solving within the community.

	CR.2.3	Identify cultural diversity within the community.
Geography	G.2.1	Utilize vocabulary related to map skills.
	G.2.1	Recognize characteristics of a local region including natural resources.
	G.2.2	Examine how physical features affect human settlement.
	G.2.2	Distinguish between urban, rural, suburban, etc.
	G.2.2	Investigate different types of landforms and their characteristics.
	G.2.3	Identify representations of the earth using technology, maps, and globes.
	G.2.3	Identify cardinal and intermediate directions (e.g., north, northeast, northwest, southeast, southwest, east, and west).
	G.2.3	Locate the Mississippi and the United States using maps and globes.
4th Nine Weeks		
History	H.2.1	Identify various primary sources.
	H.2.1	Use various primary sources to investigate significant people and events of the past.
	H.2.1	Identify vocabulary to express measurements of time.
	H.2.1	Compare and contrast historical perspectives of primary sources.
	H.2.2	Explore stories, songs, and other expressions of oral traditions.
	H.2.2	Interpret how oral traditions helped to express important cultural and historical characteristics.