



West Bolivar Consolidated School District
2nd Grade LANGUAGE ARTS
2021-2022
Pacing Guide

Nine Weeks	Standards
1st Nine Weeks	<p><u>Literature</u></p> <ul style="list-style-type: none">• RL.2.1-Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.• RL.2.1a-Infer the main idea and supporting details in narrative texts• RL.2.3-Describe how characters in a story respond to major events and challenges. <p><u>Informational Text</u></p> <ul style="list-style-type: none">• RI.2.1-Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.• RI.2.3-Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.• RI.2.4-Determine the meaning of words and phrases in a text relevant to a <i>Grade 2 topic or subject area.</i> <p><u>Foundational Skills</u></p> <ul style="list-style-type: none">• RF.2.3-Know and apply grade- level phonics and word analysis skills in decoding words.• RF.2.3a-Distinguish long and short vowels when reading regularly spelled one-syllable words.• RF.2.3b-Know spelling-sound correspondences for additional common vowel teams.• RF.2.4-Read with sufficient accuracy and fluency to support comprehension. <p><u>Language</u></p> <ul style="list-style-type: none">• L.2.1-Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.• L.2.1a-Use collective nouns (e.g., <i>group</i>).• L.2.1b-Form and use frequently occurring irregular plural nouns (e.g., <i>feet, children, teeth, mice, fish</i>).• L.2.1f-Produce, expand, and rearrange complete simple and compound sentences (e.g., <i>The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy</i>).• L.2.2a-Capitalize holidays, product names, and geographic names.• L.2.3-Use knowledge of language and its conventions when writing, speaking, reading, or listening.

	<ul style="list-style-type: none"> • L.2.2-Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. • L.2.4-Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>Grade 2 reading and content</i>, choosing flexibly from an array of strategies. <p><u>Speaking and Listening</u></p> <ul style="list-style-type: none"> • SL.2.1a-Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). • SL.2.1b-Build on others' talk in conversations by linking their comments to the remarks of others. • SL.2.1c-Ask for clarification and further explanation as needed about the topics and texts under discussion.
<p>2nd Nine Weeks</p>	<p><u>Literature</u></p> <ul style="list-style-type: none"> • RL.2.2-Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. • RL.2.5-Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. <p><u>Informational Text</u></p> <ul style="list-style-type: none"> • RI.2.2-Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. • RI.2.5-Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. • RI.2.7-Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text. <p><u>Foundational Skills</u></p> <ul style="list-style-type: none"> • RF.2.3c-Decode regularly spelled two-syllable words with long vowels. • RF.2.3e-Identify words with inconsistent but common spelling-sound correspondences. • RF.2.3f-Recognize and read grade-appropriate irregularly spelled words. <p><u>Language</u></p> <ul style="list-style-type: none"> • L.2.1d-Form and use the past tense of frequently occurring irregular verbs (e.g., <i>sat, hid, told</i>). • L.2.1b-Use commas in greetings and closings of letters. • L.2.2c-Use an apostrophe to form contractions and frequently occurring possessives. • L.2.2e-Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. • L.2.4d-Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark</i>). • L.2.4e-Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of

	<p>words and phrases.</p> <ul style="list-style-type: none"> • L.2.2-Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. • L.2.4-Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>Grade 2 reading and content</i>, choosing flexibly from an array of strategies. <p><u>Speaking and Listening</u></p> <ul style="list-style-type: none"> • SL.2.2-Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. • SL.2.3-Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
<p>3rd Nine Weeks</p>	<p><u>Literature</u></p> <ul style="list-style-type: none"> • RL.2.4-Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. • RL.2.6-Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. • RL.2.7-Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <p><u>Informational Text</u></p> <ul style="list-style-type: none"> • RI.2.6-Identify the main purpose of a text, including what the author wants to answer, explain, or describe. • RI.2.8-Describe how reasons support specific points the author makes in a text. <p><u>Foundational Skills</u></p> <ul style="list-style-type: none"> • RF.2.3d-Decode words with common prefixes and suffixes. • RF.2.4c-Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <p><u>Language</u></p> <ul style="list-style-type: none"> • L.2.1e-Use adjectives and adverbs, and choose between them depending on what is to be modified. • L.2.2d-Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). • L.2.4a-Use sentence-level context as a clue to the meaning of a word or phrase. • L.2.4b-Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., <i>happy/unhappy, tell/retell</i>). • L.2.5-Demonstrate understanding of word relationships and nuances in word meanings. • L.2.4a-Identify real-life connections between words and their use (e.g., describe foods that are <i>spicy</i> or <i>juicy</i>). • L.2.2-Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling

	<p>when writing.</p> <ul style="list-style-type: none"> • L.2.4-Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>Grade 2 reading and content</i>, choosing flexibly from an array of strategies. <p><u>Speaking and Listening</u></p> <ul style="list-style-type: none"> • SL.2.4-Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. • SL.2.5-Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
<p>4th Nine Weeks</p>	<p><u>Literature</u></p> <ul style="list-style-type: none"> • RL.2.9-Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. • RL.2.10-By the end of the year, read and comprehend literature, including stories and poetry, in the Grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <p><u>Informational Text</u></p> <ul style="list-style-type: none"> • RI.2.9-Compare and contrast the most important points presented by two texts on the same topic. • RI.2.10-By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the Grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <p><u>Foundational Skills</u></p> <ul style="list-style-type: none"> • RF.2.4a-Read on-level text with purpose and understanding. • RF.2.4b-Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <p><u>Language</u></p> <ul style="list-style-type: none"> • L.2.1c-Use reflexive pronouns (e.g., <i>myself, ourselves</i>). • L.2.1f-Produce, expand, and rearrange complete simple and compound sentences (e.g., <i>The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy</i>). • L.2.3a-Compare formal and informal uses of English. • L.2.4c-Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>addition, additional</i>). • L.2.5b-Distinguish shades of meaning among closely related verbs (e.g., <i>toss, throw, hurl</i>) and closely related adjectives (e.g., <i>thin, slender, skinny, scrawny</i>). • L.2.6-Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>). • L.2.2AL-Form uppercase and lowercase letters in cursive.

- *L.2.2-Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
- *L.2.4-Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *Grade 2 reading and content*, choosing flexibly from an array of strategies.

Speaking and Listening

- SL.2.1-Participate in collaborative conversations with diverse partners about *Grade 2 topics and texts* with peers and adults in small and larger groups.
- SL.2.6-Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.