

**1st Grade: Social Studies Standard
2021-2022 Pacing Guide
Theme: Citizenship at School**



WEST BOLIVAR
CONSOLIDATED SCHOOL DISTRICT

1st Nine Weeks		
Unit	Standard/Objective	Major Topics/Concepts
Civics	CI.1.1	Identify different family members – both nuclear and extended.
	CI.1.1	Distinguish the difference in responsible behaviors of different individuals within the home, extended family and school that exhibit good citizenship.
	CI.1.2	Distinguish characteristics of good citizenship at home and school.
	CI.1.2	Describe individuals who have exemplified good citizenship at home and school.
	CI.1.3	Identify authority figures at home and school.
	CI.1.3	Objective 2. Determine why rules are necessary and the consequences of failing to obey them at home and school.
Economics	E.1.1	Describe the differences between needs and wants.
	E.1.1	Compare and contrast an individual's needs and wants to those of their family.
	E.1.1	Objective 3. Compare and contrast an individual's needs and wants to those of their school and community.
2 nd Nine Weeks		
Economics	E.1.2	Identify the types of goods and services used by families.
	E.1.2	Name the types of goods and services schools use.
	E.1.2	Compare and contrast the types of goods and services a family may use to those of a school.
	E.1.3	Explain the concept of exchange and the use of money to purchase goods and services.
	E.1.3	Illustrate how work provides income to purchase goods and services for a family.
Civil Rights	CR.1.1	Define customs and traditions.
	CR.1.1	Describe customs and traditions that play roles within families.
	CR.1.1	Compare customs and traditions within the school and community.
	CR.1.2	Describe celebrations held by members of the class and their families.
	CR. 1.2	Determine the origins of customs, holidays, and celebrations within the school community.
	CR. 1.3	Define cooperation and compromise.
	CR. 1.3	Identify examples of cooperation and compromise within the home and school community.
	CR.1.3	Discuss the benefits of cooperation and compromise among different groups.
3 rd Nine Weeks		
Geography	G.1.1	Demonstrate terms related to location, direction, size and distance.

	G.1.1	Explain how seasons, weather and climate and other environmental characteristics of a place affect people and their actions.
	G.1.1	Describe how the human characteristics of a place such as shelter, clothing, food, activities are based upon geographic location.
	G.1.2	Define physical features of the environment.
	G.1.2	Distinguish between landforms such as mountains, hills, lakes, oceans, rivers, etc.
	G.1.2	Explain how physical features affect how humans use the environment.
	G.1.3	Construct a map from student's home to school applying cardinal and intermediate directions.
	G.1.3	Identify on a map or globe the local community, the state of Mississippi, the United States, the continents, and the oceans.
4th Nine Weeks		
History	H.1.1	Identify contributions of historical figures, such as the Founding Fathers, etc., who have influenced the nation.
	H.1.1	Name the contributions of historical events, such as the American Revolution, etc., who have influenced the nation.
	H.1.2	Describe how forms of communication have changed over time.
	H.1.2	Explain how types of technology and work have changed over time.