West Bolivar Consolidated School District
Blended Learning Plan
2020-2021

John Taylor, WBCSD Superintendent
Presented
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WBCSD Vision and Mission Statements

Our Mission
The mission of the West Bolivar Consolidated School District is to cultivate collaboration with our communities to create an environment where all students will have the opportunity to attain the highest level of achievement in all areas.

Our Vision
The vision of the West Bolivar Consolidated School District is to provide an optimum learning environment that will enable all students to become productive members of society.
What Matters to Us!

• What factors played into WBCSD’s Blended Learning Plan?
  • Health and Safety of Students and Staff
  • Quality Instruction
  • Student and Staff Support
  • Effective Communication

With the best interests of our students in mind, we have prepared to re-open our schools for class, yet under the safest conditions within reason. Our goal is to increase our teaching and learning potential by returning to school while maintaining the necessary safe guards to ensure that our students remain healthy and virus-free.

The following slides will give insight into the four bullets listed above as it relates to the WBCSD blended learning plan.
What is Blended Learning in WBCSD?

• Students are able to return to school for 2-3 days per week for face-to-face instruction while continuing virtual instruction at home on the alternating days.

• While it is our hope that all of our students will return to campus in order to receive the best instruction possible, we know there will be cases where a parent may choose to have their child remain a virtual learner.

• Blended learning in WBCSD will require teachers to teach students who are in their physical classrooms on one day, and those same students in their virtual classrooms the next. This format may be altered in upper grades in the event that a teacher teaches multiple grade levels.

• Students will be expected to complete independent assignments and assessments from home as well as traditional assignments at school.

• Struggling students will receive interventions.

• Enrichment activities will be provided for students.
School Hours
8:00-3:15

- Students will attend classes for a full day.
- Flexible schedules will be implemented to ensure students’ needs are met. Parents will be informed of the new blended learning schedules.
- Buses will run in time for students to arrive for breakfast at 7:30 a.m.
Meals

• Breakfast and lunch will be provided via “Meals on Wheels”. Students will remain in classrooms, and their breakfast and lunch will be brought to their teacher.
• Parents who choose for their children to remain virtual learners will have a designated place on each campus to pick up meals.
• No meals will be delivered throughout the communities once schools open for blended learning.
TECHNOLOGY DEVICES

• All students will still need their electronic devices and reliable internet service.

• Students will need to leave devices home to prevent damaging by transporting them to and from school. The school will furnish devices needed when students are on campus.
General Information for Parents

• Students will not be required to wear school uniforms for the remainder of the 20-21 school year, but will be required to follow the district dress code as outlined in the Parent/Student Handbook. We expect all students to wear appropriate, school attire in the manner it should be worn.

• All students, staff, and visitors will be required to wear masks while in the building.

• Students’ assignments will be graded. Grading will not be based on participation or completion. Grading will be based on mastery of skills.

• The district will follow the recommendations of the Mississippi Athletic Association as it relates to school sports. We will also take into consideration the trend of Covid-19 in our area and the CDC guidelines.

• Students will have an opportunity to make-up work if there are computer issues. Administrators will provide procedures if the situation should arise.

• In order for us to maintain safely distanced classrooms, students will need to follow the blended schedule for attendance.

• This plan is subject to change based on the number of students in the district who will be returning to campus. (It is possible that we may be able to accommodate students attending everyday as opposed to 2-3 days per week.)
Procedures for Device Check Out

Devices can still be checked out from the school office by a parent or legal guardian. Consent forms must be signed before a device can be issued.
Go Guardian - Filtering platform that will be used to ensure that students have easy access to instructional resources and keeps students from going to sites that are not allowed. Student attendance and time on task will be monitored through this system. In addition, students will be given access to video conferencing with the teachers and peers.

Zoom - Online platform that allows for direct teacher/student interaction.

Canvas - Online learning platform that will be used by Career and Technical Education students will be the main resource for providing direct and indirect student interactions. Students will be given access to video conferencing with the teacher and peers, direct and indirect instruction as well as assigned independent assignments and assessments.

Google Suites - Online learning platform that will be the main resource for providing direct and indirect student interactions. Students will be given access to video conferencing with the teacher and peers, direct and indirect instruction as well as assigned independent assignments and assessments.
Educational/Instructional Toolbox

- I-Ready (Grades K-8 and Interventions)
- Houghton Mifflin Reading (Grades K-6)
- Ready Math (Grades K-8)
- Ready Reading (Grades 7-8)
- Elevate (Grades 7-12)
- Edgenuity (Grades 7-12)
- ACT JumpStart (Grades 9-12)
- Accelerated Reader: Read a minimum of 30 minutes per day and take at least one AR test per week
Expectations and Responsibilities of District Administration

• Ensure schools have the needed technology support for virtual and blended learning
• Monitor to ensure that standards are being taught based on the Mississippi Framework
• Ensure that there is a method in place to keep-parents informed of both district and school events
• Provide a page on the district webpage so parents can obtain helpful information concerning virtual and blended learning
Expectations and Responsibilities Of Counselors

- Scheduled in-person and/or virtual meetings with students each term
- Meet with seniors and their parents to review graduation plans and requirements
- Meet with all grade levels to set expectations
- Provide Character Education and Social/Emotional Learning
Expectations and Responsibilities for Teachers

- Teach large and small groups online and in person
- Maintain availability for parents and students
- Post assignments and assessments in a timely manner as well as respond to parent and/or student inquiries
- Take attendance daily and by period
- Participate in Professional Development
- Parental Check-in (Remind 101, Phone Calls etc.)

- Daily checks for student understanding
- Adhere to IEP/504 (where applicable)
- Complete interventions for struggling students with fidelity
- Proficiency in student platforms i.e. Google Classroom, Go Guardian, etc.
- Must have two grades per week as a minimum (Daily=60% Test=40%)
- Teachers must check district email multiple times daily. Personal email usage is not acceptable.
Online Expectations for Students

• Be on time (Log in early to ensure device is working properly)

• Unmute yourself when it is your turn to talk and you have been acknowledged by your teacher

• Adhere to all rules outlined in the handbook

• Stay focused on your teacher

• Use the “Raise Hand” icon when you have a question or concern

• Camera must be on at all times

• Be presentable for class (dressed appropriately)
Online Expectations for Students Cont’d

• Be respectful (No chatting while someone else is talking)
• Participate in live sessions
• Be diligent and timely in submitting your work
• Report computers problems to your parent and/or teacher immediately
• Be prepared. Have all materials/supplies ready
• Behave appropriately. Inappropriate behavior is subject to the rules as outline in the student handbook
• Check for assignments and teachers’ communication
Instructional Expectations for Students

• i-Ready: 30-45 minutes per week for ELA and Math Grades Kindergarten-8th
• Complete Homework Assignments and/or projects by the due date
• Complete live assessments before the session ends.
Expectations and Responsibilities for Parents

• Ensure that students are up on time, have the necessary supplies, are ready for instruction, and have a quiet location to listen and work
• Be sure that students complete homework and outside assignments to ensure mastery
• Periodically check to see if students are struggling with independent work and report it to the teacher
• Ask questions to ensure understanding
• Sign out computer equipment and be responsible for ensuring that it is returned at the end of the year
• Report any inappropriate or offensive computer activity
• Report technology problems to the school or technology director as soon as possible
Parent may ask: What can I do to help?

• Keep contact information current at your child’s school

• Consistently monitor your child’s school website as well as the district website for updates

• Please decline the use of our chrome book or computer if you already have one for your child or are capable of securing your own.

• Closely monitor your child’s class participation and educational performance.

• Participate in online parent workshops such as orientation, parent information meetings, etc.

• Remind your child that this is “Real School”; grades count, testing will happen at the end of the year and it counts, attendance counts, etc.

• Create an independent learning atmosphere and encourage your child to complete at home tasks such as reading for 20 minutes each night and taking Accelerated Reader tests
Communication for Instructional Help

- District Website
  - Curriculum Resources
- School Status
  - Two Way Communication
  - Phone Calls to Parents
- Active Parent
  - Check Student Grades
  - Check Attendance
  - Receive Student Assignments
- Youtube Page
  - Teacher Led Instructional Videos (Previously Taught Review Lessons)
- Class Dojo
  - Parent/Teacher Communication
Special Populations

• All students with IEPs and 504 plans will receive services including students who are speech only
• Students in gifted education will continue to receive services
• All students who are struggling will receive individual or small group interventions
Parents and Stakeholders,

This is a very different situation for all stakeholders. However, West Bolivar Consolidated School District staff will always work to ensure that we are doing what is best for our students and your children. As we navigate through this new adventure, education will go forth. We will continue to keep you informed and always value your opinion and concerns. Please continue to support our efforts and do not hesitate to contact the district with any pressing questions or concerns. Again, we are all in this together.

“Education is the most powerful weapon which you can use to change the world.” —Nelson Mandela
Contact Information

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