



## ***S.M.A.R.T. Goals for the WBCSD***

**2016-2021**

### ***Specific - Measurable - Attainable - Result Oriented - Time Bound***

#### **1. Student Achievement:**

- a. Implement policies and procedures that will promote student academic growth and capacity building in the faculty and staff of the West Bolivar Consolidated School District:
  - i. US History:
    1. Goal #1 - Increase the number of students passing the US History exam by at least 5% each year:
      - a. 2016-2017 – 80.9%
      - b. 2017-2018 – 84.9%
      - c. 2018-2019 – 89.1%
      - d. 2019-2020 – 93.5%
      - e. 2020-2021 – 98.1%
    2. Goal #2 – Increase the number of students scoring in the combined proficient/advanced categories by at least 5% each year:
      - a. 2016-2017 – 61.7%
      - b. 2017-2018 – 64.7%
      - c. 2018-2019 – 67.9%
      - d. 2019-2020 – 71.2%
      - e. 2020-2021 – 74.7%
  - ii. Biology I:
    1. Goal #1 – Increase the number of students passing the Biology I exam by at least 5% each school term:
      - a. 2016-2017 – 59.6%
      - b. 2017-2018 – 62.5%
      - c. 2018-2019 – 65.6%
      - d. 2019-2020 – 68.8%
      - e. 2020-2021 – 72.2%

2. Goal #2 – Increase the number of students scoring in the combined proficient/advance categories by at least 5% each school term:
  - a. 2016-2017 – 35.4%
  - b. 2017-2018 – 37.1%
  - c. 2018-2019 – 38.9%
  - d. 2019-2020 – 40.8%
  - e. 2020-2021 – 42.8%

iii. 5<sup>th</sup> Grade Science:

1. Increase the number of students passing the 5<sup>th</sup> grade science exam by at least 5% each school term:
  - a. 2016-2017 – 60.9%
  - b. 2017-2018 – 63.9%
  - c. 2018-2019 – 67.0%
  - d. 2019-2020 – 70.3%
  - e. 2020-2021 – 73.8%
2. Goal #2 – Increase the number of students scoring in the combined proficient/advance category by at least 5% each school term:
  - a. 2016-2017 – 29.7%
  - b. 2017-2018 – 31.1%
  - c. 2018-2019 – 32.6%
  - d. 2019-2020 – 34.2%
  - e. 2020-2021 – 35.9%

iv. 5<sup>th</sup> Grade Science – Special Services subgroup:

1. Increase the number of SPED students passing the 5<sup>th</sup> grade science exam by at least 5% each school term:
  - a. 2016-2017 – 40.6%
  - b. 2017-2018 – 42.6%
  - c. 2018-2019 – 44.7%
  - d. 2019-2020 – 46.9%
  - e. 2020-2021 – 49.2%
2. Decrease the number of SPED students scoring minimal on the 5<sup>th</sup> grade science exam by at least 5% each school term:
  - a. 2016-2017 – 59.2%
  - b. 2017-2018 – 56.3%
  - c. 2018-2019 – 53.5%
  - d. 2019-2020 – 50.9%
  - e. 2020-2021 - 48.4%

v. 8<sup>th</sup> Grade Science:

1. Goal #1 – Increase the number of students passing the 8<sup>th</sup> grade science exam by at least 5% each school term:
  - a. 2016-2017 – 82.8%
  - b. 2017-2018 – 86.9%
  - c. 2018-2019 – 91.2%
  - d. 2019-2020 – 95.7%
  - e. 2020-2021 – 99%

2. Goal #2 – Increase the number of students scoring in the combined proficient/advanced category by at least 5% each school term:
  - a. 2016-2017 – 49.2%
  - b. 2017-2018 – 51.6%
  - c. 2018-2019 – 54.1%
  - d. 2019-2020 – 56.8%
  - e. 2020-2021 – 59.6%

vi. 8<sup>th</sup> Grade Science – Special Services subgroup:

1. Goal #1 – Increase the number of SPED students passing the 8<sup>th</sup> grade science exam by at least 5% each school term:
  - a. 2016-2017 – 64.8%
  - b. 2017-2018 – 68.4%
  - c. 2018-2019 – 71.8%
  - d. 2019-2020 – 75.3%
  - e. 2020-2021 – 79.0%
2. Goal #2 – Decrease the number of SPED students scoring minimal on the 8<sup>th</sup> grade science test by at least 5% each school term:
  - a. 2016-2017 – 35%
  - b. 2017-2018 – 33.3%
  - c. 2018-2019 – 31.7%
  - d. 2019-2020 – 30.2%
  - e. 2020-2021 – 28.7%

vii. 3<sup>rd</sup> Grade English Language Arts:

1. Goal #1 – Increase the number of students passing the 3<sup>rd</sup> grade ELA exam (scoring 3 or above) by at least 5% each school term:
  - a. 2016-2017 – 39%
  - b. 2017-2018 – 40.9%
  - c. 2018-2019 – 42.9%
  - d. 2019-2020 – 45%
  - e. 2020-2021 – 47.2%
2. Goal #2 – Increase the number of students in Level four (4) and Level five (5) category by at least 5% each school term:
  - a. 2016-2017 – 14.4%
  - b. 2017-2018 – 15.1%
  - c. 2018-2019 – 15.8%
  - d. 2019-2020 – 16.5%
  - e. 2020-2021 – 17.3%

viii. 4<sup>th</sup> Grade English Language Arts:

1. Goal #1 – Increase the number of students passing the 4<sup>th</sup> grade ELA exam (scoring 3 or above) by at least 5% each school term:
  - a. 2016-2017 – 42.2%
  - b. 2017-2018 – 44.3%
  - c. 2018-2019 – 46.5%
  - d. 2019-2020 – 48.8%
  - e. 2020-2021 – 51.2%

2. Goal #2 – Increase the number of students in Level four (4) and Level five (5) category by at least 5% each school term:
    - a. 2016-2017 – 17.1%
    - b. 2017-2018 – 17.9%
    - c. 2018-2019 – 18.7%
    - d. 2019-2020 – 19.6%
    - e. 2020-2021 – 20.5%
- ix. 5<sup>th</sup> grade English Language Arts:
1. Goal #1 – Increase the number of students passing the 5<sup>th</sup> grade ELA exam (scoring 3 or above) by at least 5% each school term:
    - a. 2016-2017 – 43.3%
    - b. 2017-2018 – 45.4%
    - c. 2018-2019 – 47.6%
    - d. 2019-2020 – 49.9%
    - e. 2020-2021 – 52.3%
  2. Goal #2 – Increase the number of students in Level four (4) and Level five (5) category by at least 5% each school term:
    - a. 2016-2017 – 11.9%
    - b. 2017-2018 – 12.4%
    - c. 2018-2019 – 13%
    - d. 2019-2020 – 13.6%
    - e. 2020-2021 – 14.2%
- x. 6<sup>th</sup> grade English Language Arts:
1. Goal #1 – Increase the number of students passing the 6<sup>th</sup> grade ELA exam (scoring 3 or above) by at least 5% each school term:
    - a. 2016-2017 – 53.1%
    - b. 2017-2018 – 55.7%
    - c. 2018-2019 – 58.4%
    - d. 2019-2020 – 61.3%
    - e. 2020-2021 – 64.3%
  2. Goal #2 – Increase the number of students in Level four (4) and Level five (5) category by at least 5% each school term:
    - a. 2016-2017 – 12.9%
    - b. 2017-2018 – 13.5%
    - c. 2018-2019 – 14.1%
    - d. 2019-2020 – 14.8%
    - e. 2020-2021 – 15.5%
- xi. 7<sup>th</sup> grade English Language Arts:
1. Goal #1 – Increase the number of students passing the 7<sup>th</sup> grade ELA exam (scoring 3 or above) by at least 5% each school term:
    - a. 2016-2017 – 45.3%
    - b. 2017-2018 – 47.5%
    - c. 2018-2019 – 49.8%
    - d. 2019-2020 – 52.2%
    - e. 2020-2021 – 54.8%

2. Goal #2 – Increase the number of students in Level four (4) and Level five (5) category by at least 5% each school term:
  - a. 2016-2017 – 16.1%
  - b. 2017-2018 – 16.9%
  - c. 2018-2019 – 17.7%
  - d. 2019-2020 – 18.5%
  - e. 2020-2021 – 19.4%

xii. 8<sup>th</sup> grade English Language Arts:

1. Goal #1 – Increase the number of students passing the 8<sup>th</sup> grade ELA exam (scoring 3 or above) by at least 5% each school term:
  - a. 2016-2017 – 57.2%
  - b. 2017-2018 – 60%
  - c. 2018-2019 – 63%
  - d. 2019-2020 – 66.1%
  - e. 2020-2021 – 69.4%

2. Goal #2 – Increase the number of students in Level four (4) and Level five (5) category by at least 5% each school term:
  - a. 2016-2017 – 20%
  - b. 2017-2018 – 21%
  - c. 2018-2019 – 22%
  - d. 2019-2020 – 23.1%
  - e. 2020-2021 – 24.2%

xiii. 3<sup>rd</sup> grade Math:

1. Goal #1 – Increase the number of students passing the 3<sup>rd</sup> grade math exam (scoring 3 or above) by at least 5% each school term:
  - a. 2016-2017 – 38.8%
  - b. 2017-2018 – 40.7%
  - c. 2018-2019 – 42.7%
  - d. 2019-2020 – 43.9%
  - e. 2020-2021 – 46.0%

2. Goal #2 – Increase the number of students in Level four (4) and Level five (5) category by at least 5% each school term:
  - a. 2016-2017 – 11.4%
  - b. 2017-2018 – 11.9%
  - c. 2018-2019 – 12.4%
  - d. 2019-2020 – 13%
  - e. 2020-2021 – 13.6%

xiv. 4<sup>th</sup> grade Math:

1. Goal #1 – Increase the number of students passing the 4<sup>th</sup> grade math exam (scoring 3 or above) by at least 5% each school term:
  - a. 2016-2017 – 21.3%
  - b. 2017-2018 – 22.3%
  - c. 2018-2019 – 23.4%
  - d. 2019-2020 – 24.5%
  - e. 2020-2021 – 25.7%

2. Goal #2 – Increase the number of students in Level four (4) and Level five (5) category by at least 5% each school term:
  - a. 2016-2017 – 2.6%
  - b. 2017-2018 – 2.7%
  - c. 2018-2019 – 2.8%
  - d. 2019-2020 – 2.9%
  - e. 2020-2021 – 3%

xv. 5<sup>th</sup> grade Math:

1. Goal #1 – Increase the number of students passing the 5<sup>th</sup> grade math exam (scoring 3 or above) by at least 5% each school term:
  - a. 2016-2017 – 16.8%
  - b. 2017-2018 – 17.6%
  - c. 2018-2019 – 18.4%
  - d. 2019-2020 – 19.3%
  - e. 2020-2021 – 20.2%
2. Goal #2 – Increase the number of students in Level four (4) and Level five (5) category by at least 5% each school term:
  - a. 2016-2017 – 1.2%
  - b. 2017-2018 – 1.5%
  - c. 2018-2019 – 1.7%
  - d. 2019-2020 – 1.9%
  - e. 2020-2021 – 2.1%

xvi. 6<sup>th</sup> grade Math:

1. Goal #1 – Increase the number of students passing the 6<sup>th</sup> grade math exam (scoring 3 or above) by at least 5% each school term:
  - a. 2016-2017 – 25.9%
  - b. 2017-2018 – 27.1%
  - c. 2018-2019 – 28.4%
  - d. 2019-2020 – 29.8%
  - e. 2020-2021 – 31.2%
2. Goal #2 – Increase the number of students in Level four (4) and Level five (5) category by at least 5% each school term:
  - a. 2016-2017 – 7.7%
  - b. 2017-2018 – 8%
  - c. 2018-2019 – 8.4%
  - d. 2019-2020 – 8.8%
  - e. 2020-2021 – 9.2%

xvii. 7<sup>th</sup> grade Math:

1. Goal #1 – Increase the number of students passing the 7<sup>th</sup> grade math exam (scoring 3 or above) by at least 5% each school term:
  - a. 2016-2017 – 24.8%
  - b. 2017-2018 – 26.0%
  - c. 2018-2019 – 27.3%
  - d. 2019-2020 – 28.6%
  - e. 2020-2021 – 30%

2. Goal #2 – Increase the number of students in Level four (4) and Level five (5) category by at least 5% each school term:
  - a. 2016-2017 – 2.6%
  - b. 2017-2018 – 2.7%
  - c. 2018-2019 – 2.8%
  - d. 2019-2020 – 2.9%
  - e. 2020-2021 – 3.0%

xviii. 8<sup>th</sup> grade math:

1. Goal #1 – Increase the number of students passing the 8<sup>th</sup> grade math exam (scoring 3 or above) by at least 5% each school term:
  - a. 2016-2017 – 33.2%
  - b. 2017-2018 – 34.8%
  - c. 2018-2019 – 36.5%
  - d. 2019-2020 – 38.3%
  - e. 2020-2021 – 40.2%
2. Goal #2 – Increase the number of students in Level four (4) and Level five (5) category by at least 5% each school term:
  - a. 2016-2017 – 5%
  - b. 2017-2018 – 5.2%
  - c. 2018-2019 – 5.4%
  - d. 2019-2020 – 5.6%
  - e. 2020-2021 – 5.8%

xix. Algebra I:

1. Goal #1 – Increase the number of students passing the Algebra I exam (scoring 3 or above) by at least 5% each school term:
  - a. 2016-2017 – 21.5%
  - b. 2017-2018 – 22.5%
  - c. 2018-2019 – 23.6%
  - d. 2019-2020 – 24.7%
  - e. 2020-2021 – 25.9%
2. Goal #2 – Increase the number of students in the Level four (4) and Level five (5) category by at least 5% each school term:
  - a. 2016-2017 – 3%
  - b. 2017-2018 – 8%
  - c. 2018-2019 – 13%
  - d. 2019-2020 – 18%
  - e. 2020-2021 – 23%

xx. English II:

1. Goal #1 – Increase the number of students passing the English II exam (scoring 3 or above) by at least 5% school term:
  - a. 2016-2017 – 39.6%
  - b. 2017-2018 – 41.4%
  - c. 2018-2019 – 43.4%
  - d. 2019-2020 – 45.5%
  - e. 2020-2021 – 47.7%

2. Goal #2 – Increase the number of students in the Level four (4) and Level five (5) category by at least 5% each school term:
  - a. 2016-2017 – 16%
  - b. 2017-2018 – 16.8%
  - c. 2018-2019 – 17.6%
  - d. 2019-2020 – 18.4%
  - e. 2020-2021 – 19.3%

## **2. Graduation Rate:**

- a. Based on the 2014 graduation rate average for the high schools in the WBCSD of 86.3%, the SMART Goal for the time period of 2016-2021 would be to sustain an average graduation rate of 86% or above:
  - i. 2016-2017 – 86% or above
  - ii. 2017-2018 – 86% or above
  - iii. 2018-2019 – 86% or above
  - iv. 2019-2020 – 86% or above
  - v. 2020-2021 – 86% or above

## **3. District Performance:**

- a. Based on the 2014 combined points for the consolidated school districts of **531**, the SMART goal for the time period of the years 2016-2021 will be to raise the district performance level by at least five (5) points each school term:
  - i. 2016-2017 – 536
  - ii. 2017-2018 – 541
  - iii. 2018-2019 – 546
  - iv. 2019-2020 – 551
  - v. 2020-2021 – 556

## **4. Student Attendance (Average Daily Attendance):**

- a. The West Bolivar Consolidated School District will have a monthly student attendance at or above 95% each school term for the next five years.

## **5. Parent and Community Engagement:**

- a. By June 2021, 100% of teachers will participate in focused activities to increase positive relationships with student families and members of the community.
- b. WBCSD will increase parental involvement by creating opportunities for parents to learn academic skills to help their children by June 2021 by a 50% increase from the 2015-2016 school year.
- c. By the end of the 2020-2021 school year, WBCSD will be a comprehensive schoolwide “learning community.” Collaborative partnerships among and between teachers, parents, and community organizations will be established, monitored for efficacy and adjusted, based on best practices and procedures.
- d. To increase parental involvement numbers at parent activities each school year by 5% as compared to participation rates in 2015-2016.
- e. Increase family participation of WBCSD activities by increasing the attendance rate of the targeted audience by 10% each school term through the 2020-2021 school term.