

IDEA and Preschool Project Application
Grant HA027A150108 and HA173A150113

Executive Summary and Data Review
Executive Summary for West Bolivar Consolidated School District
SY 2015-2016
(Formerly Benoit, Shaw, West Bolivar)

The West Bolivar Consolidated School District has reviewed the performance captured on the State Performance Plan (SPP)/Annual Performance Report (APR) for the Federal Fiscal Year 2013 as published in August 2015 (see attached SPP/APR District Performance Report, FFY 2013 (School Year 2013-2014)). Upon a careful review of the published data, areas have been identified of success and areas of need in the various results and compliance indicators.

Of the 34 pieces of data publicly reported, West Bolivar Consolidated School District met Indicators 4, 6, 8, 9, 11, 12 and 13.

In order to sustain this performance, West Bolivar Consolidated School District will continue to provide professional development, to offer technical assistance, and to continue the general supervision responsibilities outlined in IDEA 2004 including data reviews and internal self-monitoring activities. Specific activities will be outlined in the FY 2016 project application budget narrative.

The West Bolivar Consolidated School District did not meet Indicators 1 and 3a. The State performance Plan/Annual Performance Report showed no data reported or mixed results for indicators 2, 3b-c, 5, 7, 10 and 14.

To address the above results indicators, West Bolivar Consolidated School District will be conducting professional development, partnering with early childhood organizations in the state, and working closely with the District Office of Curriculum and Instruction on early childhood literacy and curriculum development. Professional development will include job embedded training and support utilizing external consultants. West Bolivar Consolidated School District also will work closely with and offer targeted and intensive technical assistance to the special education teachers in the area of reading. Literacy and Reading growth will be emphasized for the next three to five years for West Bolivar Consolidated School District to address at least four of the above 5 indicators as will be evidenced in several areas of the budget narrative.

Targeting reading will necessitate collaboration between all general education offices and special education to identify evidence-based, coherent improvement strategies to improve results for children with disabilities. The improvement strategies will be chosen on their ability to be implemented with fidelity and scaled-up within the district. Possible improvement strategies include purchasing of researched based reading resources such as SPIRE and Souday Reading resources, joint trainings for teachers of general education and special education, and development and/or distribution of tools for improvement. Professional development will also include job embedded training and support utilizing external consultants. Professional Development including registration and travel and per diem costs to attend Literacy trainings such as LETRS and other literacy and common core training opportunities.

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By focusing district efforts and fiscal resources (both state and federal) on these improvement strategies, West Bolivar Consolidated School District plans to see improvement in reading and math scores in the short-term and improvement of student outcomes in the long-term.

Provided below is a description of each indicator as presented in the State Performance Plan/Annual Performance Report:

Indicator 1

Graduation-Percent of youth with IEP's graduating with regular diplomas

Target: 71%

West Bolivar Consolidated School District: **Not Met**

Indicator 2

Dropout-Percent of youth with IEPs dropping out

Target: 10%

West Bolivar Consolidated School District: **Mixed Results**

Indicator 3a-b

Statewide Assessment – Participation and performance

Annual Measurable Objective (AMO): **Not Met**

3a Participation and Performance on Statewide Assessments

Target Participation Rate of 95%: **Mixed Results**

3b Target 50% Proficiency in Reading/54% Proficiency in Math:

West Bolivar Consolidated School District: **Not Met**

Indicator 4a-4b

Suspensions and Expulsion rates of students with IEPs

4a Suspensions/Expulsions of students with IEP's no more than 2% of students in general education.

West Bolivar Consolidated School District: **Target Met**

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4b Rate of Difference Special Ed/Gen. Ed by Race:

West Bolivar Consolidated School District: **Target Met**

Indicator 5a-c

LRE Placement-percent of age 6-21 children removed from regular class; served in public/private separate schools; residential; homebound; hospital

5a Target: 59.40% served in regular classes

West Bolivar Consolidated School District: **Target Met**

5b Target: 15.98% or less of students with IEP's served public/private separate schools

West Bolivar Consolidated School District: **Target Met**

5c Target: Decrease number in students with IEPs served in homebound/hospital

West Bolivar Consolidated School District: **Mixed Results**

Indicator 6a-6b

Preschool Skills-Percent of preschool children with IEPs in settings with typically developing peers

6a Target: less than 10% decrease

West Bolivar Consolidated District: **Target Met**

6b Target: less than 10% increase

West Bolivar Consolidated District: **Target Met**

Indicator 7a-c:

Percent of preschool children with improved positive social-emotional skills; acquisition and use of knowledge and skills; use of appropriate behaviors

7a Target: 50% of preschool students with IEP's showing increased rate of growth in positive social-emotional skills functioning within age expectations

West Bolivar Consolidated School District: **Not Applicable**

7b Target: 52% of preschool students with IEP's showing increased rate of growth in acquisition and use of knowledge and skills / 71 Functioning within age expectations

West Bolivar Consolidated School District: **Not Applicable**

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7c Target: 41% of preschool students with IEP's showing increased rate of growth in use of appropriate behaviors to meet their needs functioning within age expectations

West Bolivar Consolidated School District: **Not Applicable**

**Indicator 8
Parental Involvement**

Percent of parents with child/children receiving Sped services who reported schools facilitated parent involvement

Target: 77.96%

West Bolivar Consolidated School District: **Target Met**

Indicator 9

Disproportionate Representation in Special Education-Percent of districts with disproportionality due to inappropriate identification

West Bolivar Consolidated School District: **Target Met**

Indicator 10

Percent of districts with racial and ethnic disproportionality in specific disability categories as a result of inappropriate identification.

West Bolivar Consolidated School District: **Target Met/NR**

Indicator 11

Child Find-percent of children determined eligible within 60 days

Target: 100%

West Bolivar Consolidated School District: **Target Met**

Indicator 12

Part C to B Transition-Percent of children with IEP by 3rd birthday

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Target: 100%

West Bolivar Consolidated School District: **Target Met/ NR**

Indicator 13

Secondary Transition with IEP Goals-percent of youth age 16+ with IEP with measurable, annual IEP goals and transition services

Target: 100%

West Bolivar Consolidated School District: **Target Met**

Indicator 14

Secondary Transition/Post-School Outcomes-Competitive Employment, Enrolled in School-Percent of youth who had IEPs; are no longer in secondary school; and who have been employed, enrolled in postsecondary school, or both, within one year of leaving high school.

14a Target: 32% Enrolled in higher education within one year

West Bolivar Consolidated School district: **Mixed Results**

14b Target: 69% Enrolled in higher education or competitively employed within one year

West Bolivar Consolidated School District: **Mixed Results**

14c Target: 86% enrolled in higher education or in some other postsecondary education or training program; or competitively employed

West Bolivar Consolidated School District: **Mixed Results**