

Teacher/Team: \_\_\_\_\_

Date: \_\_\_\_\_

Lesson Plan Dates: \_\_\_\_\_

Subject: \_\_\_\_\_

### Planning Discussion

<p><b>1. What standards will be covered during the planning window?</b></p> <p>Considerations:</p> <ul style="list-style-type: none"><li>A. Be ready to explain standards in a simplified form to the group.</li><li>B. How are the standards connected?</li><li>C. What <b>vocabulary</b> is essential to mastering this standard?</li><li>D. How will you ensure that the instructional shifts are incorporated in this lesson?</li></ul>	
<p><b>2. After looking at the standard, what is it the students must be able to do?</b></p> <p>Considerations:</p> <ul style="list-style-type: none"><li>A. Scaffolding Document-Gold-level</li><li>B. What basic skills are needed to master the standard?</li><li>C. I can statements....</li><li>D. Essential Questions...</li><li>E. What should the student outcome be at the end of the lesson?</li><li>F. What misconceptions might they have?</li></ul>	
<p><b>3. What does this standard look like on the MAAP state assessment?</b></p> <ul style="list-style-type: none"><li>A. Check EADMS Items</li><li>B. How will you use the sample questions to guide your instruction?</li><li>C. How will you check for understanding throughout the lesson?</li><li>D. Does your assessment meet mastery on the MDE scaffolding document?</li></ul>	
<p><b>4. What teaching strategies will you use to stimulate interest and encourage thinking?</b></p> <p>Considerations:</p> <ul style="list-style-type: none"><li>A. How will you “hook” the students?</li><li>B. What resources and strategies will be used?</li><li>C. How will you model mastery of this standard to your students?</li></ul>	

<p>D. Anchor charts? E. How will you check for understanding? F. How will you know the students “got it”?</p>	
<p><b>5. What learning stations will you incorporate?</b> Considerations: A. What is the primary focus of each station? B. How will you assess the effectiveness of the learning stations? C. How will you hold students accountable?</p>	
<p><b>6. What instructional strategies will be used to reteach and enrich individual students?</b> Considerations: A. How will reteach/enrich strategy/approaches be different than initial strategy/approaches? B. How will mastery be assessed following reteach?</p>	